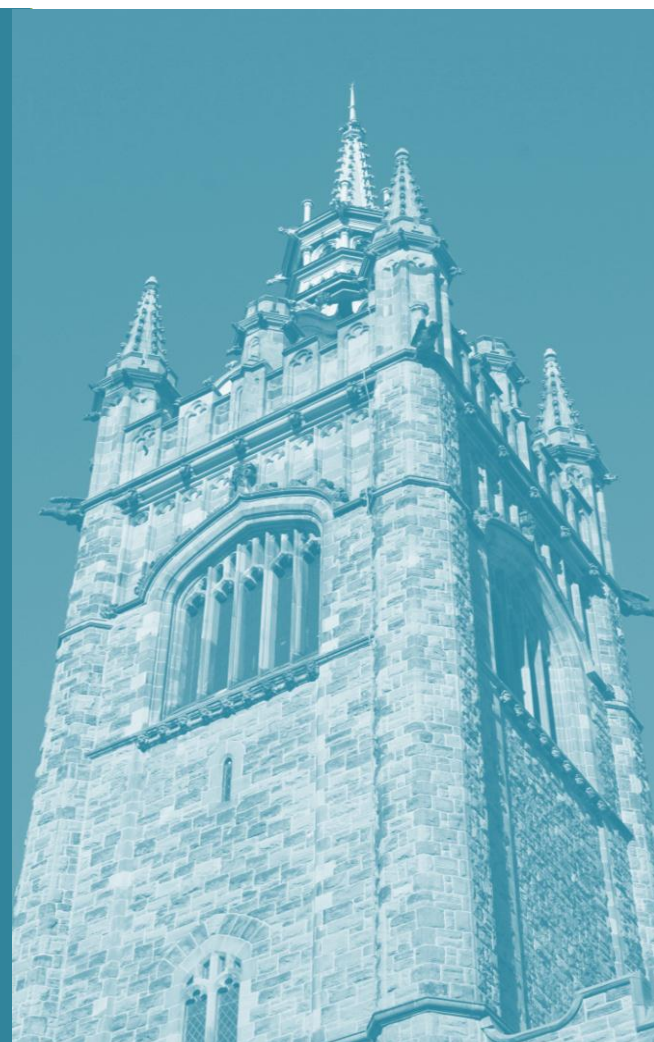


# Reimagining Remembrance Dealing with the Legacy of a Violent Past in History and Heritage Education



2016

NARRATIVES, IDENTITY & BELONGING  
HISTORY FOR/AND/OR CITIZENSHIP  
INTEGRATED/SHARED EDUCATION  
CULTURE AND ART IN CONFLICT  
DECADE OF CENTENARIES  
MEANING OF 1916 IN 2016  
COMMUNITY RELATIONS  
ACTIVE CIVIL SOCIETY  
HERITAGE & MEMORY



PEERS  
ON-SITE  
DEBATES  
WORKSHOPS  
LIFE LONG LEARNING  
CROSS-BORDER CAPACITY  
INTERCULTURAL ENCOUNTERS  
PROFESSIONAL DEVELOPMENT  
PARTNERSHIPS AND NETWORKING

# REIMAGINING REMEMBRANCE

*Dealing with the Legacy of a Violent Past in History and Heritage Education*



political attitudes in Northern Ireland and beyond.

These commemorations are part of a series of events, 1912-22, which contributed to the partition of Ireland and are now being remembered in a Decade of Centenaries. These occasions can be exclusive and therefore cause community tensions but there is also the potential to re-examine their significance from a wider range of perspectives including the present and, thereby, re-imagine the contribution this deeper understanding might make to build a transformative peace.

Participants attending the conference would have the opportunity to engage with the on-going debate within civil society as to how best these events might be handled, to experience educational initiatives to help young people better understand the Decade's historical and contemporary importance and to reflect on how similar events are remembered in their own countries.

The 23<sup>rd</sup> edition of the EUROCLIO Annual Professional Development and Training Conference in 2016 will focus on the roles, impact and challenges of the decade's historical and contemporary importance and to reflect on remembering and commemorating the difficult past presents particular challenges in the reconciliation process for governments, civil society and history educators.

The Northern Ireland history community has had over 40 years' experience of teaching sensitive history in a divided society. During that time it has gained considerable expertise through adopting an enquiry based, multi-perspective approach and applying the historical process to sensitive events from the past. It has also encountered significant challenges, not least in developing in teachers the aptitude, skills and confidence to enable them to move beyond the distant narrative and make connections between the difficult past and the contentious present. The programme is premised on the view that local practitioners can influence the practice of visitors but also that engagement with the innovative ideas of visiting educators can deepen the professional knowledge of all participants.

This programme provides an overview of what events and discussions will take place during the week. As you can see, each day will have a theme of discussion that will develop throughout the week and help fuel the debate on an important aspect on the discipline of history and how it ties in with ideas of citizenship.

19 MARCH

# REIMAGINING REMEMBRANCE

*Dealing with the Legacy of a Violent Past in History and Heritage Education*

*Arrival of participants throughout the day  
Optional programme for those who are in Belfast earlier*

*Venue: Ulster University, Queen's University or delegates designated hotel (tbc)*

**17:00**

Welcoming ceremony with opening presentations by:

**Marjan Groot-De Reuvekamp**, President of EUROCLIO - the European Association of History Educators

**Jonathan Even-Zohar**, Director of EUROCLIO - the European Association of History Educators

**Alan McCully (tbc)**, Senior Lecturer in Education (History & Citizenship), Ulster University

**Robert Heslip (tbc)**, Belfast City Council

Welcome by **Visit Belfast**

Welcome by **Assembly Buildings Conference Centre**

**18:00**

**Carmel Gallagher (tbc)**, registrar general of the General Teaching Council for Northern Ireland (GTCNI): The history of history education in Northern Ireland: a SWOT-analysis

**Intercultural evening:** Food, drinks and culture from across Europe.

**20:00**

*Establishment of **History Teachers Association of Northern Ireland***



EUROCLIO's 22nd Annual Conference in Denmark



09:00

Opening &amp; Welcome:

- Director of Ulster Museum (tbc)
- **Deirdre McBride (tbc)**, Programme Director on Decade of Centenaries, Community Relations Council
- Group of Educating in Museums Northern Ireland (tbc)

09:30

Key-notes:

- **Eamon Phoenix (tbc)**, Senior Lecturer in History, Stanmillis College, Belfast - *How have commemorations sustained tensions?*
- **Philip Orr (tbc)**, Historian - *What does 1916 mean for 2016 and beyond?*

Discussant: to be confirmed

10:30

Coffee Break

11:00

**Interpretations, Narratives and Creativity** in the Decade by museum educators (names, topic tbc) and discussion around it (presenters and discussants tbc)

- Ulster Museum
- Titanic Belfast
- Somme Centre
- Nerve Centre - Creative Centenaries project

Discussant: **Damian Smyth (tbc)**, Head of Literature and Drama, Arts Council NI

12:30

Lunch and guided tour through Ulster Museum (in small groups)

15:00

Departure from the museum

15:30

Start of the thematic tour around the Belfast murals in parallel groups, led by local historians

17:30

End of the thematic tour - City Centre

19:00

Dinner (place tbc)

21:00

Remembering a difficult past through art  
*Venue: Lyric Theatre/Queens Film Theatre*

- Introduction by a representative of Arts Council Northern Ireland
- ESC Understanding through film
- Theatre Directors

**09:00**

Opening Statements

- Ministry of Education (tbc), Northern Ireland
- **Pat Colgan**, Special European Union Programmes Body (SEUPB), Director

Opening Debate: Integrated or Shared Education?

- **Paul Caskey**, Director of the Integrated Education Fund (IEF)
- **Mark Baker**, Programme Manager of the Centre for Shared Education, Queen's University

**10:30**

International Fair & Coffee Break

**11:00**

Roundtable on Practitioners Perspectives: "How does divided education impact teaching and learning of history? Issues of narratives, identity and belonging" - contributions by history educators from Northern Ireland

Introduction by: **Alan Smith**, UNESCO Chair, Institute for Research in Social Sciences, Ulster University

**12:30**

Lunch Break

**14:00**

**International Workshops** on challenges and practices of integrated and shared history education, international examples from: Bosnia-Herzegovina, Cyprus, Estonia, Republic of Macedonia, Spain and more.

**15:30**

Coffee Break

**16:00**

**Workshops** on challenges and practices of integrated and shared history education, examples from Northern Ireland

**19:00**

Dinner (location to be confirmed)



The Assembly Buildings in Belfast City Centre

<b>07:30</b>	Departure from Belfast in two buses (gathering points tbc) The visits will be implemented in two parallel groups
<b>09:00</b>	Arrival & refreshments <ul style="list-style-type: none"><li>▪ Group 1 arrives in Nerve Centre</li><li>▪ Group 2 arrives at Corrymeela Centre</li></ul>
<b>09:15</b>	Group 1: Introduction to the innovative tools and resources developed by Nerve Centre, modules from Teaching Divided Histories by John Peto, Director of Education at the Nerve Centre Group 2: Introduction to Corrymeela. Discussion around the legacy of the past with representatives of several Civil Society Representatives
<b>11:00</b>	Group 1 departs to Corrymeela Centre Group 2 departs to Nerve Centre <i>Refreshments will be provided in the bus</i>
<b>12:30</b>	Lunch (places tbc)
<b>14:30</b>	Group 1: Introduction to Corrymeela by Sean Pettis, Project Coordinator at Corrymeela. Discussion around the legacy of the past with representatives of several Civil Society Representatives Group 2: Introduction to the innovative tools and resources developed by Nerve Centre, modules from Teaching Divided Histories by John Peto, Director of Education at the Nerve Centre
<b>16:30</b>	Cultural Programme
<b>18:30</b>	Dinner (location to be confirmed)
<b>20:30</b>	Departure
<b>22:00</b>	Arrival in the Belfast City Centre



EUROCLIO's seminar in Corrymeela, Northern Ireland, September 2012

23 MARCH

# REIMAGINING REMEMBRANCE

*Where does history education stop and citizenship education start?*

*Venue: Assembly Buildings*

- 08:30** Departure to schools
- 09:00** Visit to schools in parallel groups
- Primary schools
  - Secondary schools (including controlled schools, integrated schools and maintain schools)
  - School of Education, University initial teacher training for secondary
  - Teacher training colleges, initial teacher training for primary
- 12:30** Lunch
- 14:00** Return to venue
- 14:30** International workshops - How do history and citizenship education interact?
- 16:00** Coffee break
- 16:30** Roundtable: How do we connect history and citizenship education?  
Introduction by **Leslie Emerson (tbc)**, Queen's University  
Contributions by history and citizenship educators from Northern Ireland
- 21:00** International Pub Quiz



Participants during the International Pub Quiz in Helsingor

## 24 MARCH

- |              |   |
|--------------|---|
| <b>09:00</b> | EUROCLIO General Assembly   |
| <b>12:30</b> | Lunch   |
| <b>14:00</b> | Closing panel: History education in Northern Ireland - lessons to learn and roads to explore? <ul style="list-style-type: none"><li>▪ Talking points by: Alan McCully, Peter Collins and Denver Charles</li></ul> |
| <b>15:30</b> | Coffee Break  |
| <b>16:00</b> | Concluding session & evaluation   |
| <b>20:30</b> | Gala Reception at the Belfast City Hall   |



Belfast City Hall

## 25 MARCH

Departure of participants